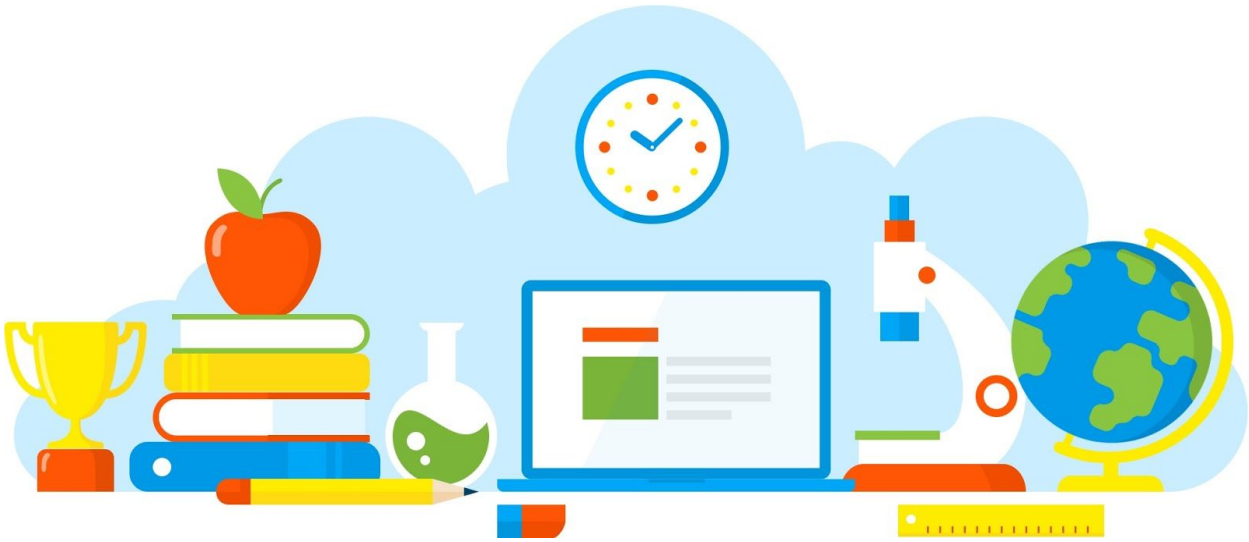


“United in Diversity”

World Day for the Eradication of illiteracy - puzzles, crossword and others exercises

Erasmus+ 2018-2020

Introduction

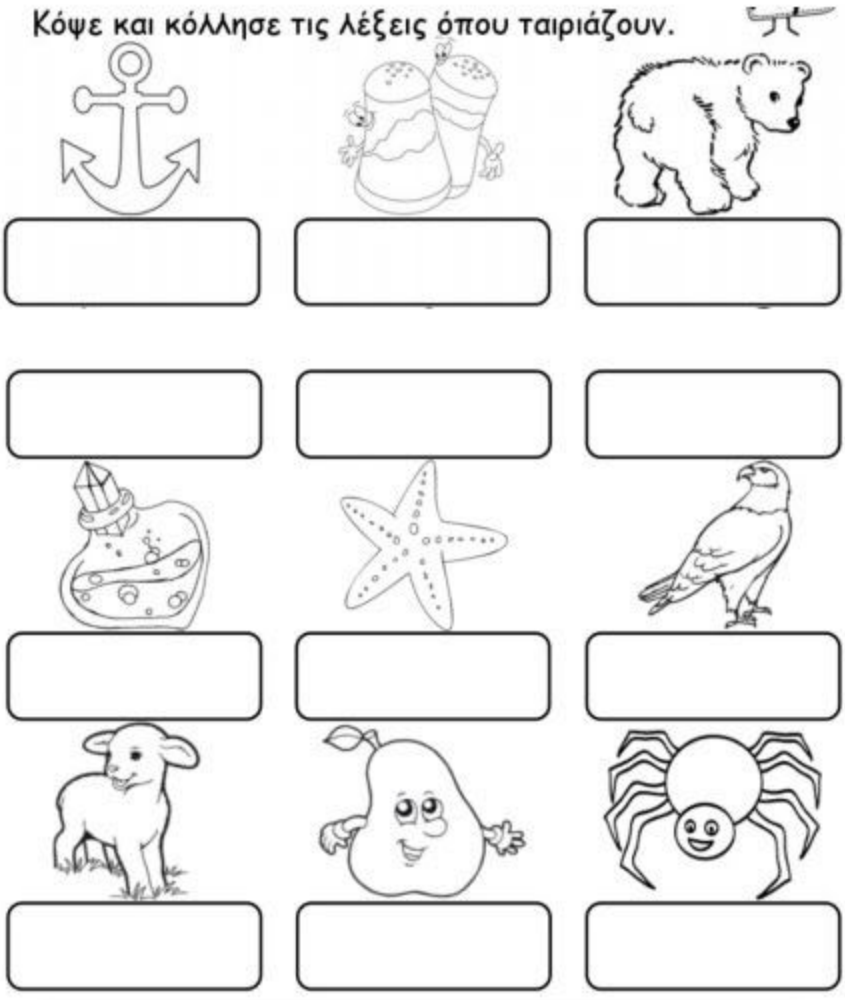
ERADICATE ILLITERACY

and A NEW ERADICATION GOAL

The relationship between education and human development is profound and under the right conditions, mutually reinforcing. The more educated a population, the faster individuals can take advantage of opportunities for advancement and the faster a country is advancing the more it needs a skilled population to feed growth. But economic growth alone will not necessarily translate into a more educated society. Specific investments are needed – by individuals, governments and other actors – to improve literacy, which is the foundation stone of education. UNESCO defines literacy as, "the ability to identify, understand, interpret, create, communicate, and compute using printed and written materials."

(http://justactions.org/just-action/eradicate-illiteracy/)

Κόψε και κόλλησε τις λέξεις όπου ταιριάζουν.



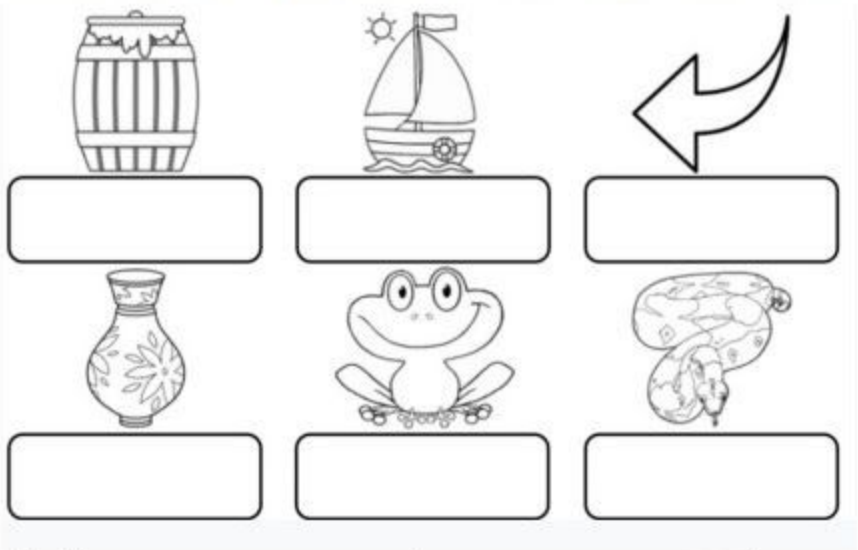
αράχνη	άγκυρα	αρκούδα
αχλάδι	αλάτι	αρνί
αετός	αστερίας	άρωμα

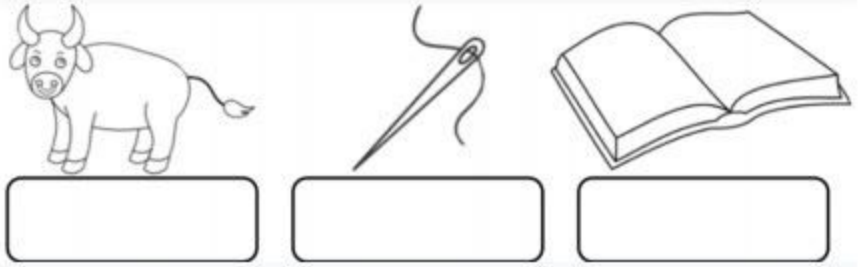
Stick the proper word in the correct gap.

Spider	anchor	bear
Pear	salt	lamp
Eagle	starfish	Perfume

Κόψε και κόλλησε τις λέξεις όπου ταιριάζουν.
βάζο
βόας
βελόνα
βάρκα
βέλος
βιβλίο
βάτραχος
βόδι
βαρέλι

Stick the proper word in the correct gap.





Vase	snake	needle
Boat	arrow	book
Frog	ox	barrel

Fermiamo l'analfabetismo!

Riempi gli spazi!

Fill in the gaps!

Completa il testo con le parole riportate di seguito:

Fill in the gaps in the following text with the words below:

alfabetizzate **scuola** ***analfabeti*** **funzionale leggere lingua analfabetismo (x2) manuale lavoro scrivere alfabetizzazione modulo**

La parola _____ indica la capacità di leggere e scrivere. Essere in grado di leggere e _____ è un'abilità importante nelle società moderne. In genere si impara a leggere e scrivere a _____. Le persone in grado di _____ e scrivere sono definite _____; quelle che non hanno appreso queste abilità sono dette _____.

Secondo l'UNESCO, l'_____ consiste nell'incapacità di leggere o scrivere una semplice frase in qualsiasi _____.

Esistono due diversi tipi di _____:

Analfabetismo primario – è quello che riguarda persone che non hanno mai imparato a leggere o scrivere.

Analfabetismo _____ – è riferito a persone che hanno imparato in qualche misura a leggere e scrivere, ma non abbastanza bene per svolgere un _____. Può trattarsi, ad esempio, di persone che non hanno competenze di scrittura tali da poter compilare correttamente un _____ o da comprendere le istruzioni contenute in un _____. Nella maggior parte dei paesi industrializzati il problema principale è rappresentato dall'analfabetismo funzionale.*

*Adapted and translated into Italian from https://kids.kiddle.co/Literacy

Original extract:

'Literacy means the ability to read and write. Being able to read and write is an important skill in modern societies. Usually, people learn how to read and write at school. People who can read and write are called *literate*; those who cannot are called *illiterate*.

According to UNESCO, illiteracy is not being able to write or read a simple sentence in any language. […]

There are two different kinds of illiteracy:

People with primary illiteracy have never learned how to read or write.

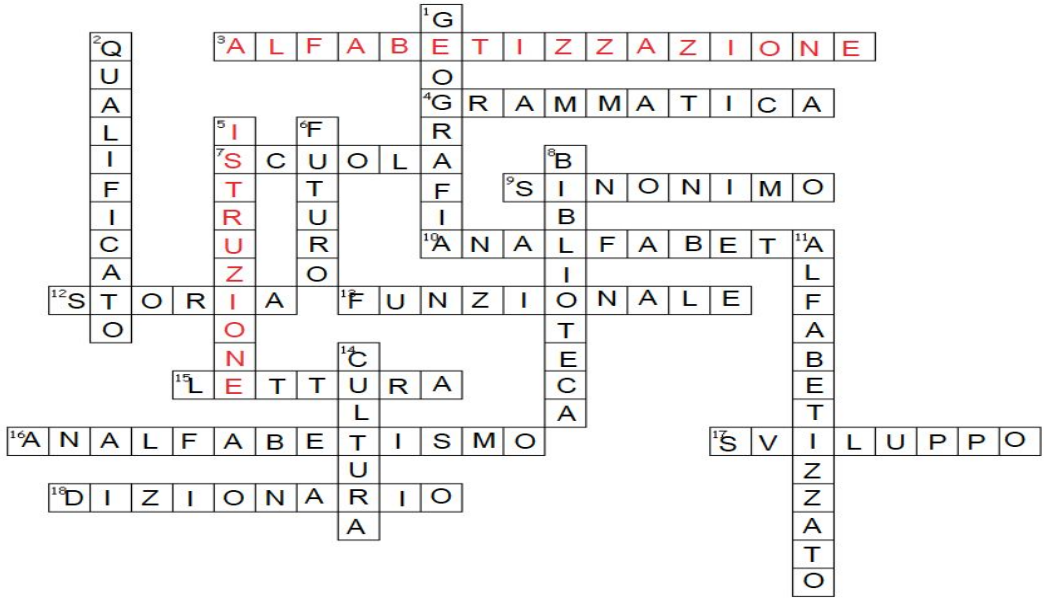
People who have learned some reading and writing, but not well enough for their work are called functionally illiterate. Perhaps they cannot write well enough to fill out a form, or to understand instructions in a manual. In most industrial countries, the main problem is functional illiteracy.'

Cruciverba bilingue

A bilingual crossword puzzle

Risolvi il cruciverba con risposte in italiano alle definizioni inglesi.

Give an Italian answer to the English clues to solve the crossword puzzle.



Orizzontali

Across

3. The ability to read and write.

4. Allows you to learn how to use a language correctly.

7. An institution for educating children.

9. Use it if you need a different word with the same meaning.

10. Able to read and write.

12. Allows you to learn about past events.

13. This kind of illiteracy refers to reading and writing skills that are inadequate to perform an activity or job, e.g.: you can read a text but are unable to understand its meaning.

15. Allows you to improve your vocabulary.

16. The inability to read or write.

17. The process in which someone or something grows or changes and become more advanced.

18. It is useful if you want to know the meaning of a word.

Verticali

Down

1. You study this subject to learn about places and the relationships between people and their environments.

2. Having the knowledge, ability, or training to perform a certain activity well.

5. The process of receiving or giving systematic instruction, especially at a school or university.

6. School is where you can start to design it.

8. A place where you can find a lot of books.

11. Unable to read or write.

14. The way of life: ideas, customs, and social behaviour of a particular group of people or society.**

**Crossword puzzle created with *Puzzlemaker.com*

1

Abbina e trova!

Match & find!

a. Abbina le parole italiane sulla sinistra a quelle inglesi con significato corrispondente sulla destra. Aiutati con le definizioni del cruciverba e le rispettive soluzioni se sei in difficoltà.
Match the Italian words on the left to the English words with a corresponding meaning on the right. Look at the definitions (and corresponding Italian answers) given in the crossword puzzle to complete this exercise.

Analfabetismo	Literacy
Alfabetizzazione	Skilled
Istruzione	Culture
Funzionale	Illiterate
Cultura	School
Analfabeta	Illiteracy
Dizionario	Library
Biblioteca	Functional
Qualificato	Dictionary
Scuola	Education

b. Scrivi accanto alle parole elencate di seguito il corrispondente significato italiano. Puoi trovare le parole di cui hai bisogno tra le soluzioni del cruciverba.
Write Italian words with a corresponding meaning next to the English words listed below. You can find the words you need among the crossword solutions.

Reading	L_____
Geography	G_____
Grammar	G_____
Synonym	S_____
Future	F_____
History	S_____
Development	S_____
Literate	A_____

1

2

1

3

4

1

5

1

6

1

8

1

9